



GOVERNMENT GENERAL DEGREE COLLEGE, TEHATTA

Tehatta, Nadia, Pin-741160


Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Supporting Documents




Dr. Sibsankar Pal
Officer-in-charge
Govt. Gen. Degree College, Tehatta
Nadia-741160



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Gender Audit Report:

<https://tehattagovtcollege.ac.in/Pdf/Audit/Gender/Gender%20Audit.pdf>

The topic related to Gender sensitization forms a part of the syllabus of subjects like Philosophy, Political Science, History and Bengali

PHILOSOPHY

PHIL-H-DSE-T-03 Practical Ethics		
Prescribed Course		Total 56 Credits
Unit-I :	An Introduction to Moral Philosophy and Applied Ethics.	10
Page 31 of 33		
Unit - II	Value of Human Life: Rights, Duties & Justice.	12
Unit - III	a) Nature as Means & Ends b) Respect for Animal Ecology	10
Unit IV	Medical Ethics: Surrogacy, Doctor-Patient Relation, Abortion	12
Unit V	Discrimination: Gender, Caste & Class	12

POLITICAL SCIENCE

B.A. Political Science (Honours) SEMESTER-IV POL-H-GE-T-4(A): Feminism: Theory and Practice	
Generic Elective Course; Credit-6. Full Marks-75	
Course Objectives: After completion of the course the learners will be able to – <ul style="list-style-type: none">Understand the contemporary debates on feminism and the history of feminist struggles.Understand the complexity of patriarchy and the history of feminism.	
Unit 1: Approaches to understanding Patriarchy : Feminist theorising of the sex/gender distinction. Biologism versus social constructivism - Understanding Patriarchy and Feminism - Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.	

HISTORY

6. A.G.Hopkins : <i>An Economic History of West Africa</i> 7. Ralph Austen : <i>African Economic History</i> 8. Donald Crumney ed. : <i>Banditry, Rebellion and Social Protest in Africa</i>	5. M.Kaur : <i>Women in Indian Freedom Struggle</i> 6. Mrinalini Sinha : <i>Colonial Politics and the Idea of Masculinity</i> 7. Rajat Kanta Roy ed. : <i>Mind, Body and Society</i> 8. Geraldine Forbes : <i>Women in Modern India</i>
Course – III History of Women in India Unit-1 : Women in the Indian tradition – different socio-religious movements in pre-colonial India and women's position re-defined. Unit-2 : Feminism revisited in the Indian context – the women's question in 19 th century India during colonial modernization – the debates on Sati and Purdah. Unit-3 : The nationalist resolution on the women's question – women in the freedom movement in India. Unit-4 : Emerging new woman in post-colonial India – women's organizations and fight against their marginalization – women in Indian literature and performing art. Reading 1. C.T.Mohanty : <i>Third World women and the Politics of Feminism</i>	Generic Elective (Any four out of six courses, one course in each semester up to the 4 th one) Course – I Human Rights in India Unit-1 : Basic concepts and theories of human rights – social structure and the question of human rights in India, gender, caste, class and religion – state and human rights, politics and economic policies. Unit-2 : International Conventions and Charters on human rights – Constitution of India and provisions for protection of human rights – legislation and landmark court judgments on human rights in India. Unit-3 : History of human right movements in India – intensity and impact. Unit-4 : Women's rights in India – the question of women's empowerment – women's access to resources of the country – violence against women, protective laws, protests and movements.



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BENGALI

SEMESTER III			
COURSE CODE	COURSE TITLE	COURSE NATURE	CREDIT
BNG-H-CC-T-3	কম্পিউটার প্রোগ্রামিং ও বাংলা হোমপেজ	CORE	6

পর্ব-১

ক) হোমপেজ প্রোগ্রামিং : বাংলা, হিন্দি ও প্রেরণ বিভাগ।
খ) কম্পিউটার প্রোগ্রামিং : প্রোগ্রামিং, সফটওয়্যার, হার্ডওয়্যার, অফিস, ইন্টারনেট।

SEMESTER IV			
COURSE CODE	COURSE TITLE	COURSE NATURE	CREDIT
BNG-H-CC-T-10	বাংলা কবিতা	CORE	6

পর্ব-১ সঙ্কলিত (নির্বাচিত) - ইতিহাস ঠিকার

কীভাবে (চিহ্ন), প্রারম্ভ (টোকা) ভারতীয় (কীভাবে), ইকতম (অন্যদিকে)

পর্ব-২ প্রাক্কটন পর্ব

কাজী নজরুল ইসলাম : আমার কৈফিয়ত
মহাত্মা গান্ধী : কল্যাণ
সত্যেন্দ্রনাথ বসু : স্বাধীনতা
বঙ্কিমচন্দ্র চট্টোপাধ্যায় : স্বাধীনতা
পর্ব-৩ উত্তর চর্চা পর্ব

SEMESTER III			
COURSE CODE	COURSE TITLE	COURSE NATURE	CREDIT
BNG-H-CC-T-6	উপন্যাস	CORE	6

পর্ব-১ কৃষ্ণচরিত্র উপন্যাস : বঙ্কিমচন্দ্র চট্টোপাধ্যায়।
পর্ব-২ আরও উপন্যাস : উপন্যাস ঠিকার।
পর্ব-৩ প্রকার (প্রথম পর্ব) : উপন্যাস ঠিকার।

SEMESTER IV			
COURSE CODE	COURSE TITLE	COURSE NATURE	CREDIT
BNG-H-CC-T-10	বাংলা কবিতা	CORE	6

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পর্ব-৩ উত্তর চর্চা পর্ব

SEMESTER III			
COURSE CODE	COURSE TITLE	COURSE NATURE	CREDIT
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পর্ব-২ আরও উপন্যাস : উপন্যাস ঠিকার।
পর্ব-৩ প্রকার (প্রথম পর্ব) : উপন্যাস ঠিকার।

SEMESTER IV			
COURSE CODE	COURSE TITLE	COURSE NATURE	CREDIT
BNG-H-CC-T-10	বাংলা কবিতা	CORE	6

পর্ব-১ সঙ্কলিত (নির্বাচিত) - ইতিহাস ঠিকার

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Schedule of Add on Course “Gender Studies: An Introduction”

Add-On Course on Gender Studies: An Introduction [Total Duration 31 hour] Proposed Programme Schedule: (30/05/2023-06/06/2023)							
Sl No	Date	10-11 AM	11-12 PM	12-1.00 PM	BREAK 1-2 PM	2-3 PM	3-4 PM
1	30.05.23 Tuesday	Inaugural Session Speaker: OIC	Discussion about the Theme, Course Co-ordinator Speaker NG	Resource Person Speaker- Prasenjit Saha Topic-Women in India		Topic- Femininities, Masculinities & Patriarchy Speaker-SH	Topic: Evolution of Women Studies in Western and South Asian Context Speaker-PD
2	31.05.23 Wednesday	Topic: Debate in the 18 th , 19 th & 20 th Century Speaker-SH	Topic Feminist Perspectives in development Speaker: SD	Topic: Understanding Gender Human Rights Speaker-PD		Topic: Women and Peace Building Speaker-NG	Topic: Historical Trajectories of Changing Status of Women in India(Social, Political, Economic) Speaker-SH
3	01.06.23 Thursday	Topic- Gender and Citizenship Rights, Multiculturalism Speaker- PD	Topic- Liberal, Radical, Socialist and Post Colonial Feminism Speaker-SH	Topic: Post Colonial Model: Women in Planning Speaker-SD		Topic: Women and Personal Laws Speaker-PD	Topic: Disarmament, demobilization, Reintegration (DDR) Speaker-NG
4	02.06.23 Friday	Topic: Women in the Electoral Process Speaker-PD	Topic: Gender in Religious Institutions Speaker-NG	Topic: Domestic Labour. Speaker-SH		Topic: Social Movements and Resistance Speaker SD	Topic: Definition and Determination of Health Speaker-NG
5	03.06.23 Saturday	Topic: Laws, Gender Rights and social Changing Speaker-PD	Resource Person Topic- Sex, Gender, Sexuality Speaker –SD	Topic: Social and Religious Reform Movements and women Question Speaker-NG		Topic: Post Modernism and Feminism Speaker- SH	Topic: Women's Work and Development in India Speaker-SD
6	05.06.23 Monday	Topic: Women Writings in India Speaker-SD	Topic: British Legislations on Women's Issues Speaker- NG	Topic: Progressive Acts Speaker-PD		Topic: Women's Work and Development in India Speaker:SD	Topic: Western vs. Third World Feminism Speaker-SH
7	06.06.23 Tuesday	Topic- Status of Women in India Towards Equality and Empowerment. Speaker-SH	Topic: Women in Health Care Speaker-NG	Examination (MCQ)		Topic: Valedictory session Speaker OIC	Certificate distribution Speaker: Course Co-ordinator & OIC
		SH- Saidul Haque, (Department of English)		NG- Nitish Ghosh,(Department of Bengali)			
		SD- Shubhadip Debnath, ,(Department of Bengali)		PD- Pritin Dutta ,(Department of Political science)			

*Nitish Ghosh
Course Co-ordinator*



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External expert taking class of Add-on course



Sample certificate of a student




Left: Student performing a dance that depicts embracing Nari shakti . Cultural Programme-2022

Middle: Students performing in a play related to under privileged girls, who though have talent and high ambitions in life, could not make it through. Prak Sharadiya- 2019 **Right:** Play performed by our students .Rabindra Jayanti, 2022



Girl's participation in Sports events




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Sample photographs of Observation of International women's day in our college

2024



2019




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Wall magazine by Department of History



15th August, 2023



09th May, 2023

The issues of gender equity often forms an underlying part of different wall magazines



Observation of Yoga day



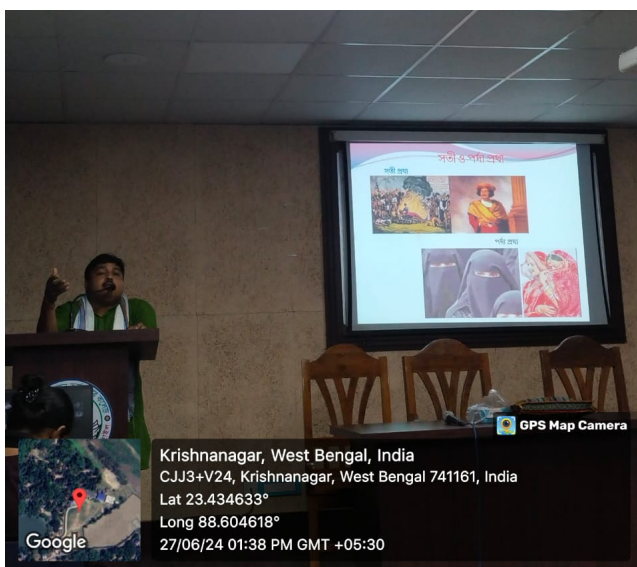
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Teachers are encouraged to take part workshops/courses and delivering lectures focusing on gender sensitization.



web: www.asannagcollege.ac.in

Ph. no: 8801213212
03472 - 295255
email: collegemmt@gmail.com
asannagar@asannagcollege.ac.in

ESTD: 2007

ASANNAGAR MADAN MOHAN TARKALANKAR COLLEGE
56 Majhdia Road, P.O.- Asannagar, Nadia, Pin - 741161
NAAC ACCREDITED 1ST Cycle Grade - B
(Affiliated to the University of Kalyani & Approved by the UGC under section 2(f) & 12B)

Ref. No/Memo No: AMMTC/174/2024 Date: 27/06/2024


TO WHOM IT MAY CONCERN

This is to certify that Sri Raghunath Roy, Assistant Professor, Department of History, Government General Degree College, Tehatta has delivered a special Lecture on the topic 'Feminism Revisited in the Indian Context' for an hour for the students of B.A, 6th semester(History Hons) of the Department of History, Asannagar MMT college on 27.06.2024 at 1.30 p.m. I would like to convey my heartiest gratitude to Raghunath Roy in this regard.

Sujan Debnath
HOD
Department of History
Asannagar MMT College

Principal
Asannagar MMT College
Asannagar Madan Mohan Tarkalankar College
Asannagar, Nadia




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NSS activity on gender sensitization



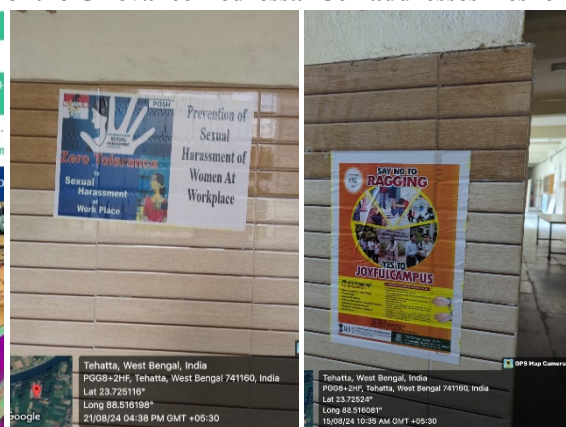
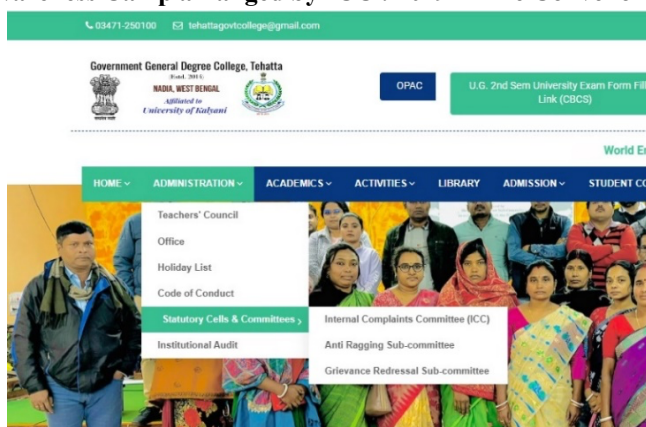
Cycle Rally for Child Marriage Awareness Program (12.03.2019)

Survey of Women Study in Adopted Village



Awareness Camp arranged by ICC : 2019

The Convenor of the Grievance Redressal Cell addresses freshers



Internal Complaints, Grievance Redressal and Anti-Ragging Committees in website & their activities



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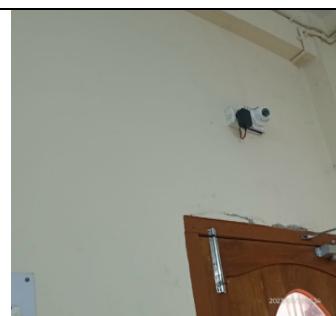
On-campus CCTV surveillance to create a safe and secure space for everyone



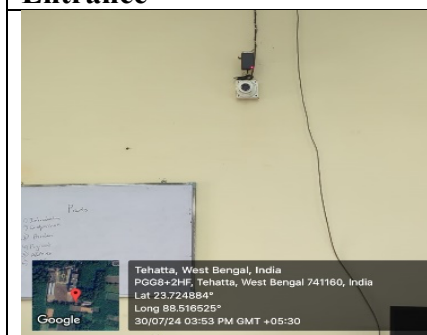
Entrance



Principal chamber



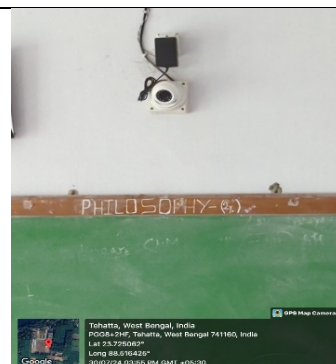
Office room



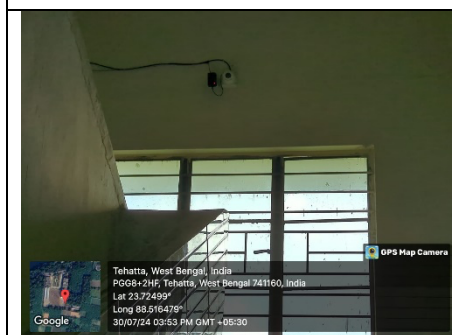
Mathematics Lab



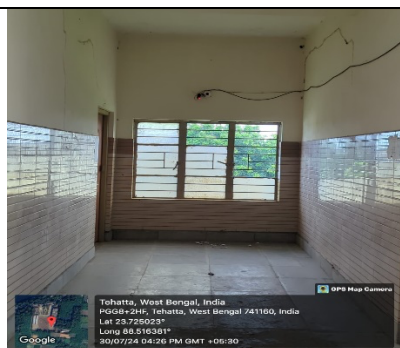
Class room



Class room



Stairs




Corridor



Library




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Facilities for women on campus



Security guards at the main gates



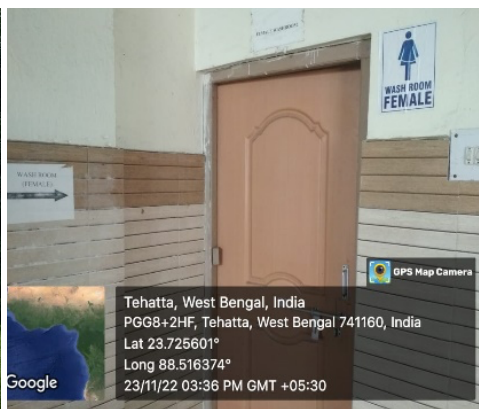
Girls Common room equipped with sanitary vending machine



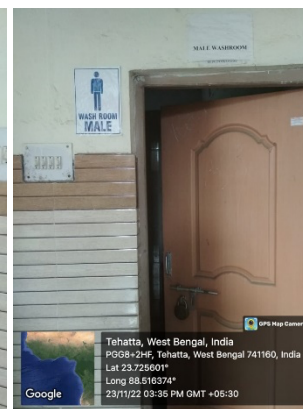
Complaint box



Girl's Hostel



Separate Toilet for Boy's and Girls



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Students' Feedback Survey Related to Gender Equity and Sensitization has been done to understand the position of gender equity in their mind

Government General Degree College, Tehatta Students' Feedback Survey Related to Gender Equity and Sensitization Academic Year: _____		
Name: _____		Department: _____ Semester: _____
Tick (✓) the Correct Opinion:		
Sl No.	Question	Response
1.	Boys should be fed before girl during meals.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
2.	Boys should go to college over girls.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
3.	Boys should get health services over girls.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
4.	Because girls have to get married, they should not be sent for higher education.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
5.	It is necessary to give dowry.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
6.	Only men should work outside the home.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
7.	Boys are naturally better at sports than girls.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
8.	Girls cannot do well in math or science.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
9.	A woman's most important role is to take care of her home and kids and cook for her family.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
10.	Once a woman gets married, she belongs to her husband's family.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
11.	A man should have the final word about decisions in his home and family matters.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
12.	A woman should always obey her husband.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
13.	There are times when a husband or a boy needs to beat his wife or girlfriend.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
14.	A woman should tolerate violence in order to keep her family together.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
15.	Girls and boys both should choose on their own about when to get married.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
16.	Girls should be able to choose to work after marriage to earn their own money.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
17.	Girls and boys should do the same amount of housework.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
18.	Gender equality, meaning that men and women are equal, has come far enough already.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
19.	Gender equality has already been achieved for the most part.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
20.	When a woman is raped, she usually did something careless to put herself in that situation.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neutral <input type="checkbox"/> Disagree
Signature of the student _____		

Sample Form



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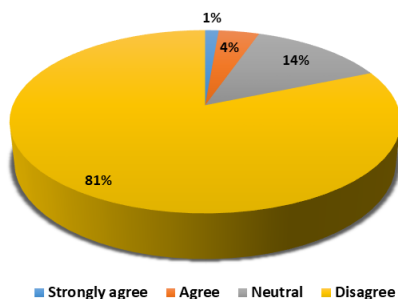


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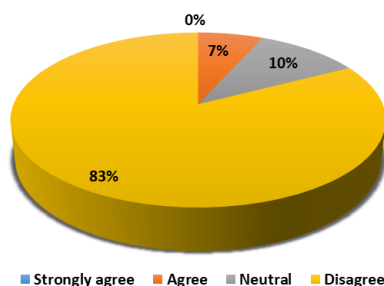
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Analysis and action taken on survey [No of students participated : 75]

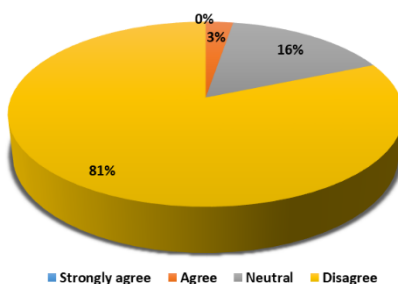
1. Boys should be fed before girl during meals.



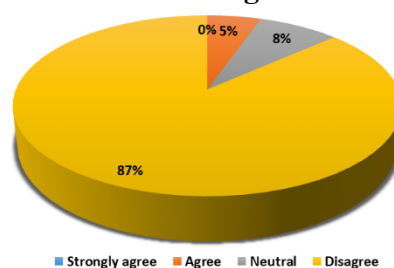
2. Boys should go to college over girls.



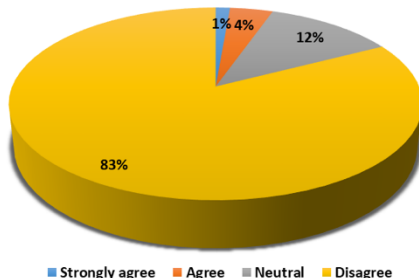
3. Boys should get health services over girls.



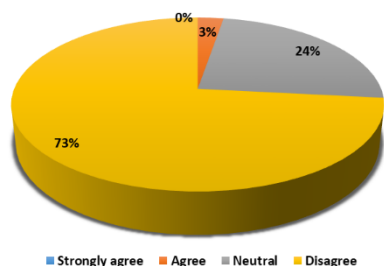
4. Because girls have to get married, they should not be sent for higher education.




5. It is necessary to give dowry.



6. Only men should work outside the home.



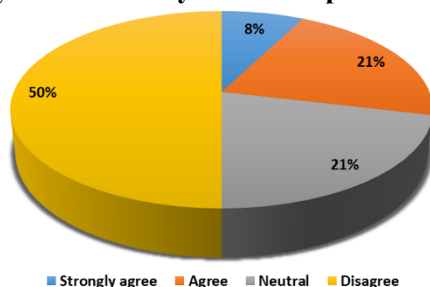

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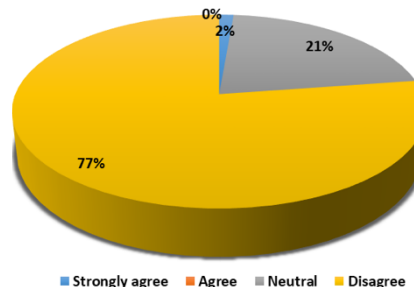
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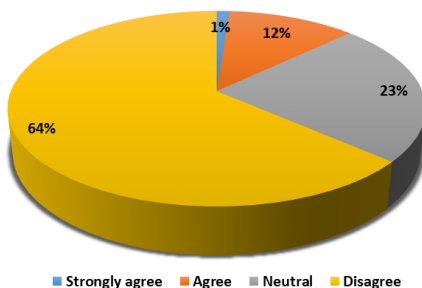
7. Boys are naturally better at sports than girls



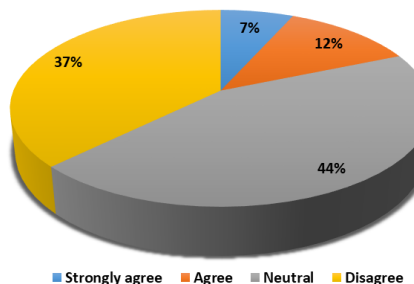
8. Girls cannot do well in math or science.



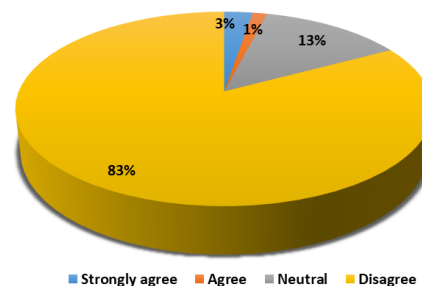
9. A woman's most important role is to take care of her home and kids and cook for her family.



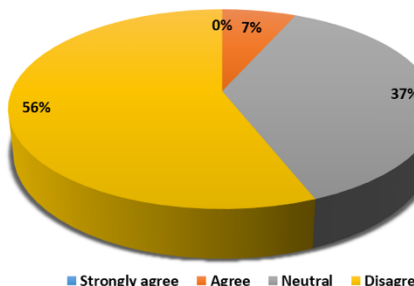
10. Once a woman gets married, she belongs to her husband's family.




11. A man should have the final word about decisions in his home and family matters.



12. A woman should always obey her husband.



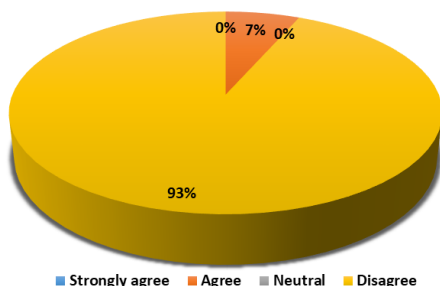

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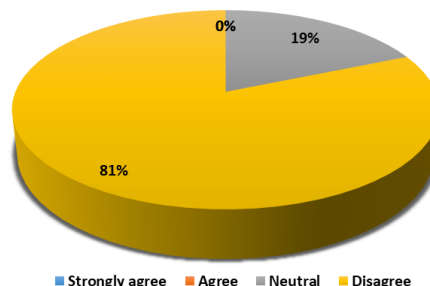
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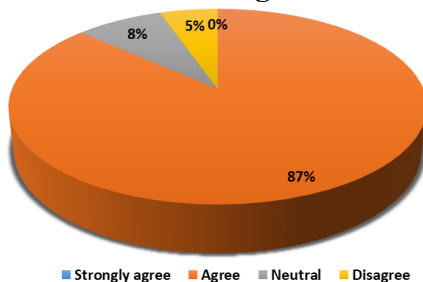
13. There are times when a husband or a boy needs to beat his wife or girlfriend.



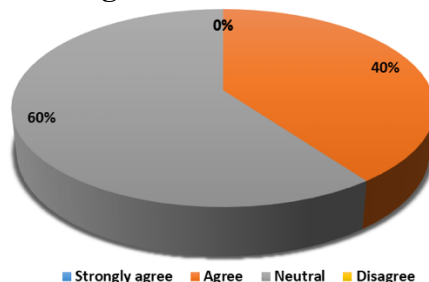
14. A woman should tolerate violence in order to keep her family together.



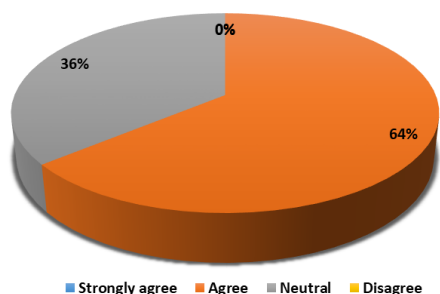
15. Girls and boys both should choose on their own about when to get married.



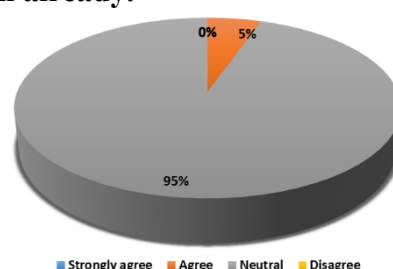
16. Girls should be able to choose to work after marriage to earn their own money.




17. Girls and boys should do the same amount of housework.



18. Gender equality, meaning that men and women are equal, has come far enough already.



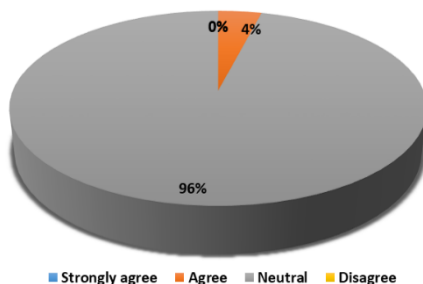

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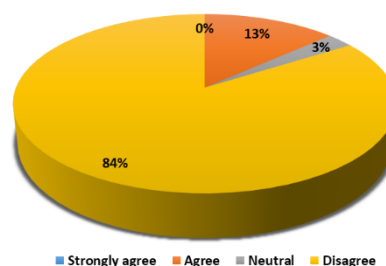
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19. Gender equality has already been achieved for the most part.




20. When a woman is raped, she usually did something careless to put herself in that situation.



After analysing the feedback, and students have been thoroughly guided and counseled through Mentor-Mentee meetings by various departments.




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